Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Technology and Presentation Rubric for *Things Fall Apart* Comparison of Cultures

|  |  |
| --- | --- |
|  | Possible Points |
| **FILE MANAGEMENT** |  |
| The students will name and save a file to OneDrive. |  |
| **COLLABORATE**  |  |
| The student will share a file with a partner. |  |
| **COMMON APPLICATION SKILLS** |  |
| The student will use text and backgrounds that contrast and are clear. | /1 |
| The student will use 2 graphics in the presentation. | /1 |
| The student will use appropriate slide layouts (e.g.,title, 2 column and content) | /1 |
| The student will cite sources with a Works Cited slide | /2 |
| The student will cite photos with a Photo Credits slide | /2 |
| **PRESENTATION** |  |
| 4The presentation thoroughly explains one aspect of Ibo culture and provides similarities and differences to American culture. Two pictures are provided by each student. | 3-2The presentation explains one aspect of Ibo culture and provides some comparison to American culture. At least one picture is providedBy each student. | 1The presentation doesn’t fully explain an aspect of Ibo culture or compare it to American culture. Pictures are lacking or not clearly relevant. | /4 |
| 4The presentation is organized, presenter is well prepared and effective presentation skills are used: eye contact, volume, vocal rate and tone. | 3-2The presentation is organized but lacks polish. The presenter is somewhat prepared and at least one effective presentation skill is used. | 1The presentation is unorganized and difficult to follow. Effective presentation skills are not used. | /4 |