Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Research Rubric for *Things Fall Apart* Comparison of Cultures

|  |  |
| --- | --- |
|  | Possible Points |
| Research questions |  |
| Student writes 2 research questions that guides him/her to important information |   |
| Appropriate sources |  |
| Student finds 2 appropriate sources and a quote from the novel/text | 3 |
| Annotated Works Cited |  |
| Student includes an MLA citation for each source in the Works Cited |  /3 |
| Student includes an annotation (minimum of two sentences) for each source |  /3 |
| Student uses correct MLA format (alphabetization, double spacing and hanging indention) | /1 |
| Highlight and annotate |  |
| Student highlights information that answers research questions. | /1 |
| Student numbers and annotates information that answers research questions (includes source format and an explanation of usefulness) |  / 2  |
| Taking notes |  |
| Student uses research questions as heading in note taking organizer | /1 |
| Student records notes and a quote in correct cells in the note taking organizer |  /1 |