Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Daily Progress Chart for the 9th Grade Argument Essay

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| 1. Find a topic this is arguable. You’ll develop this into a research question. |  |
| 1. Do some background reading. |  |
| 1. Write a research question. |  |
| 1. Develop a list of search terms. |  |
| 1. Search for sources using the search terms. |  |
| 1. Record promising sources in an annotated bibliography. |  |
| 1. Skim and scan sources. |  |
| 1. Save sources (articles) from databases in a folder. |  |
| 1. Save sources from websites into OneNote. |  |
| 1. Now do a deep reading and annotate your sources. |  |
| 1. Record your sources in a note taking organizer. |  |