Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Researching and Comparing an Aspect of Ibo Culture**

Your assignment is to examine one aspect of pre-colonial culture presented in *Things Fall Apart,* its significance to the Ibo community, and to explain how that cultural aspect has changed since colonization. You’ll create a presentation that reflects your research.

Progress Chart

|  |  |
| --- | --- |
| Research Task | Teacher’s Initials |
| I have chosen a topic that demonstrates the culture of the *Ibo* people. |  |
| I have written an overarching research question. |  |
| I have written supporting research questions about my topic. If I can’t write questions, I’ll can use variations on these question stems.* Who is involved?
* What happens?
* When does it happen?
* Where does it happen?
* Why does it happen?
* How do pre-colonial Ibo practices compare to post-colonial practices.
 |  |
| I have printed (or saved) 3 sources that answer my research questions. |  |
| I have saved a minimum of \_\_\_\_\_ images. |  |
| I have read, highlighted and annotated my sources. |  |
| I’ve taken notes and recorded them in the organizer. |  |
| I have recorded the URLs for sources and images. |   |